Historic & Modern Broadway Shows Project

Essential Questions
- From your research, what real-life historical connections can you pull from your Broadway show?
- Providing specific examples, what made your Broadway show revolutionary for the time period? How did it change traditional Broadway norms?
- What other shows followed this revolutionary trend?

Topics

<table>
<thead>
<tr>
<th>Historical (pre-1990)</th>
<th>Modern</th>
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<tbody>
<tr>
<td>Showboat</td>
<td>The Lion King</td>
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<td>Oklahoma</td>
<td>Wicked</td>
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<td>Cats</td>
<td>Once</td>
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<td>Les Miserables</td>
<td>Next to Normal</td>
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<td>Phantom of the Opera</td>
<td>Spring Awakening</td>
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<td>West Side Story</td>
<td>In the Heights</td>
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<td>Annie</td>
<td>Kinky Boots</td>
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<td>Miss Saigon</td>
<td>The Book of Mormon</td>
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<td>Into the Woods</td>
<td>Dear Evan Hansen</td>
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<td>Joseph and the Amazing Technicolor</td>
<td>Avenue Q</td>
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<td>Dreamcoat</td>
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<td>The Sound of Music</td>
<td>Ragtime</td>
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<td>My Fair Lady</td>
<td>Hairspray</td>
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<td>South Pacific</td>
<td>Falsettos</td>
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<td>Cabaret</td>
<td>Jersey Boys</td>
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<td>Fiddler on the Roof</td>
<td>Legally Blonde/Mean Girls/Heathers</td>
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Project Components

PART 1: The Research Component
- Create Google Slides that highlight the research your group conducted
- Required Slides:
  - Title of Broadway show
  - Production staff & notable contributors
  - Most famous songs
  - Notable actors & actresses
  - Years on Broadway
  - Awards & nominations
  - Historical impact or significance
  - What made the show ground-breaking or revolutionized Broadway theatre?
  - Photos from the production

PART 2: The Creative Component (Choose one of the following options)
- Dress Up
  - Create and wear a costume from the show
  - Describe what you’re wearing using descriptive words and terms
- Show Poster
  - Create a traditional show poster with information about the show including important names like cast members
- Performance
  - Memorize and choreograph a song from the show

PART 3: The Interactive Component
- Find one periodical reviewing or critiquing your show
- Create a classroom activity about your show
  - Suggestions:
    - Word Search
    - Crossword Puzzle
    - 4 Questions about show or article

PART 4: The Presentation
- Minimum length: 4 minutes (may use notecards to refer to)
- Google slides use a minimum font size of 24
  - Use bullets on slides (no complete sentences)
  - Pictures are high contrast color choices
  - Pictures are clear
  - Photos highlight key points
  - Some slides can be images only (not all slides need words)

Once you have started your project, share it with: misshannings@gmail.com